

PROJECT – Show and Tell

This is a project that will include several stages or phases. Each phase is worth points and needs to be completed on time so that it will not delay completion of the next phase.

The final goal or end result will be a **memorized** formal presentation that includes description of an item, narration of a story, and a cultural note.

Please remember these basic guidelines for turning in this project

Put your name and class period at the top

Use dark pen or pencil – do not use red or any friend of red.

Can be either typed or **legibly** written by hand

If you type it – you must learn how to include accents and other needed marks.

If you write it – I must be able to **CLEARLY** read all the letters.

Double spaced (write a line, skip a line – or set to 2 on line spacing)

Look up words carefully – don't just take the first definition. (wordreference.com)

DO NOT use a computer translator.

DO NOT use a native/ fluent speaker – you do the work until the last draft.

Describe

Instructions: Using your very best Spanish. Describe the item.

Try to use as many different description aspects as possible

What does it look like? (colors, shape, size, etc.) What is it made of – what kind of material? What does it feel like? (weight, texture, density) What is it worth? (cost, age, sentimental value)

How old is it? – both for you and what it represents.

Compare it to other things

Cultural connection

What country is it from or about? What city or area? Where is the city?

What does it represent or tell you about that country or its people?

Is there history behind it? What is / was it used for? Would I see it if I went there?

Is this something that is unique to that country or would I see it somewhere else also?

What does it remind you of about the country when you see it?

When you got it – what else did you see and do while you were in that country?

What is something else interesting about the country it is from?

Story

Write a story about your show and tell item in Spanish.

It could be a story about:

- How you got it.
- How the person it belongs to got it.
- The person who made it
- The person who sold it.
- How it came into existence
- What it was used for once

Use lots of imperfect to describe situations and people and emotions.

Use preterite to tell about events or changes.

First draft

Combine it all into a 2-3 minute presentation about the object. Include at least some elements from description, culture and story.